



The London School



LANGUAGE TRAINING EXCELLENCE

TEACHING FOR PASSION 2020

Free teacher training event to support school teachers in a post-Covid world

PROGRAMME

Monday 14th September 5.00 pm Online webinar

Martyn Clarke : *Supporting Teacher Well-being: 'Getting by with a little help from my friends'*

Tuesday 15th September 5.00 pm Online webinar

Claudia Ferradas : *Motivating Learners to read and respond to text*

Wednesday 16th September 5.00 pm Online webinar

Tanya Pacsoo : *Online, off screen, together. Learners well-being for online lessons*

Thursday 17th September 5.00 pm Online webinar

Chia Suan Chong : *Helping learners to communicate in an international context*

Friday 18th September 5.30 pm Tea Party at **The London School, Schio***

Come meet our team, enjoy a nice cup of tea, explore our new premises in Schio, and discuss the most pressing issues and best practices among colleagues.

* arrivals will be staggered and access limited to a small number of people at one time to avoid gatherings.

REGISTRATION

All events are free to attend but require registration. To register please visit

<https://www.thelondonschool.it/iscrizione-teaching-for-passion/>

Password: LaPassione!20

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THE TALKS

Supporting teacher well-being

It's not easy being a teacher. Every day we need the skills of a hundred professions from police to planners, from doctors to diplomats. Our successes are public – but then, so are our failures. And now we find ourselves coping with even more challenges following the COVID-19 pandemic. Now more than ever we need to make sure we look after ourselves. Who can we turn to? No one understands a teacher like a teacher, and no one can support a teacher like a teacher. In this webinar, Martyn shares some simple activities he and his colleagues have used to support each other at difficult times, hoping they will be useful to you.

Motivating learners to read and respond to text

Whenever we read a creative text, we build a world in our imagination. The reading experience becomes a dialogue between the reader and the text. This process is filtered by culture and personal experience. Today, texts are also in dialogue with other media: film, songs, V-logs, video games. Literary texts in a multi-media environment are a unique resource to empower students to explore the world and encounter difference while learning a foreign language. In this webinar Claudia explores the potential of literary texts and discuss activities to approach texts as opportunities to encourage students to learn about others and to respond by expressing their own voice in English.

Online, off screen, together.

Interactive classrooms where teachers and students used to move around the room, stand up, sit down, and look around, have been transferred to a small screen and a static position where everyone sits looking in the same direction, sometimes for hours at a time. Use of screen and headphones chains us to our chairs, and leads to physical and mental strain. This session will explore various practical ways of applying off-screen moments and exploiting use of space in an engaging and interactive language lesson.

Helping learners to communicate in an international context

With English being used as the global language, English users of different backgrounds are having to find ways of successfully communicating with each other across the borders. The inclusion of mediation in the new CEFR goes to further demonstrate that the ability to accommodate, adapt and accurately interpret our conversation partners is essential when communicating internationally. In this interactive workshop, Chia will be using critical thinking activities, storytelling, role plays and a touch of drama to explore some ways we can help learners develop an awareness of different communication styles and cultural expectations, spot a communication breakdown, and become better international communicators.

THE SPEAKERS

Martyn Clarke has been an ELT professional for 30 years and in more than fifteen countries in UK, Europe, Central America and Africa. He has worked on numerous education development projects around the world including both pre-service and in-service programmes. He has delivered numerous seminars, workshops and presentations across the world for **Oxford University Press** and is a tutor, writer and editor for the Oxford Teacher Academy Courses. As an Affiliate Trainer for **Nile**, he is the module leader and trainer for the Management in Language Education. His main professional interests are the processes of management/trainer development and teacher support in all aspects of their professional roles.

Claudia Ferradas has extensive international experience as a conference presenter, teacher educator and materials writer. She holds an MA in Education and Professional Development and a **PhD in English Studies**. She is based in Buenos Aires, Argentina, where she has taught language and literature for many years, both in translation and teacher training programmes. She is an Affiliate Trainer with **Nile**, where she teaches on professional development courses and the MA Programme, as well as teaching at the National University of Cuyo, Argentina. She often works as a consultant and trainer for **Oxford University Professional Development**, the **British Council** and **Trinity College London**. She co-chaired the British Council Oxford Conference on the Teaching of Literature on five occasions.

Tanya Pacsoo has been living and working in Rome for more than 30 years teaching English and covering various didactic management roles. She is currently **Director of Studies of International House Accademia Britannica Rome** Manzoni. She has also taught in state schools in *dopo scuola* programme. Together with the training department, she has always promoted a strong **continuous professional development** programme in her school. She is CELTA and DELTA qualified and an oral examiner for Cambridge exams.

Chia Suan Chong is a writer, communication skills trainer and a teacher trainer. She is the author of **Successful International Communication**, where she presented her ADAPT model as a framework for dealing with intercultural conflict. Delivering both online and face-to-face training, Chia specializes in interactive workshops that encourage reflection for more effective international communication and improved collaboration. Currently based in York, Chia was **English Teaching Professional's award-winning resident blogger** between 2012 and 2019 and now has a regular feature **'Not Only But Also'** in the bi-monthly **ETp magazine**. She also writes Business English materials for the British Council Learn English website, is a regular ELT conference speaker and holds a DELTA and a Masters in Applied Linguistics and ELT.

